

Name: \_\_\_\_\_

## The Enders: Summative Assessment

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Once you have completed your rough character sketch of the four main characters in **The Enders**, please choose one character to explore in more detail. For this exploration, you will need to complete the following:

### 1. Physical Character Sketch

- Create a visual illustration of what you perceive your chosen character to look like. You can complete this on paper, using the iPad app *Sketchbook Pro* or the computer software *SMART Notebook*.
- Once this is complete, label the physical characteristics on your illustration that you chose to give the visual (the traits you listed on your rough character sketch **plus** whatever you may have added)

### 2. Audio Monologue

- Using *Garageband*, create a monologue for your character recording the thoughts and/or interactions you feel describe your characters feelings regarding the triangle between Peter, Ender and Val.
  - If you have a different topic for your monologue, please talk to your teacher about this
- When you record your monologue, make sure your speech represents how you think your character talks

### 3. Kidblog

Post your final work to your Kidblog account. This will include two steps:

- Posting a picture of your visual illustration
- Posting your audio clip

## Monologue (Dictionary.com)

*noun*

1. a form of dramatic entertainment, comedic solo, or the like by a single speaker:  
*a comedian's monologue.*
2. a prolonged talk or discourse by a single speaker, especially one dominating or monopolizing a conversation.
3. any composition, as a poem, in which a single person speaks alone.
4. a part of a drama in which a single actor speaks alone; soliloquy.

Name: \_\_\_\_\_ Class: \_\_\_\_\_

## The Enders Summative Assessment

Literacy & Technology

|  | <b>Excellent 4</b>   | <b>Proficient 3</b>   | <b>Adequate 2</b>  | <b>Limited 1</b>   |
|--|--|---|--|--|
| <b>Explanation: Understanding of the topic</b> | Demonstrates a <b>comprehensive &amp; detailed</b> explanation of the character chosen (rough character sketch).   | Demonstrates an <b>accurate</b> explanation of the character chosen (rough character sketch).   | Demonstrates a <b>partial</b> explanation of the character chosen (rough character sketch).  | Demonstrates a <b>limited</b> explanation of the character chosen (rough character sketch).  |
| <b>Perspective &amp; Oral Communication</b>    | Communicates information in a <b>compelling</b> manner to <b>engage</b> the audience (monologue topic).<br><br><b>Compelling</b> interpretation of role chosen (speech). | Communicates information in an <b>effective</b> manner to <b>interest</b> the audience (monologue topic).<br><br><b>Effective</b> interpretation of role chosen (speech). | Communicates information in a <b>straight-forward</b> manner that <b>generally</b> holds the attention of the audience (monologue topic).<br><br><b>Straight-forward</b> interpretation of role chosen (speech). | Communicates information in a <b>superficial</b> manner that <b>somewhat</b> holds the attention of the audience (monologue topic).<br><br><b>Somewhat superficial</b> interpretation of role chosen (speech). |
| <b>Visual Literacy</b>                         | Visual image is <b>meaningful</b> and represents the character chosen in an <b>engaging</b> and <b>compelling</b> manner (physical appearance).                          | Visual image represents the character chosen <b>effectively</b> and <b>accurately</b> (physical appearance).  | Visual image <b>partially</b> represents the character chosen in a <b>straight-forward way</b> (physical appearance).  | Visual image is <b>ineffective</b> and <b>does not</b> represent the character (physical appearance).  |
| <b>Kidblog</b>                                 | Post was completed <b>on time</b> and with <b>accuracy</b> .   | Post was completed, but with extra time.  | Post was partially completed.  | Post was not completed.  |

**TOTAL:** \_\_\_\_\_ /16

**Assessed by:**

Teacher       Self       Peer

Assessor: \_\_\_\_\_

Date: \_\_\_\_\_

**Comments:**